



# Progress Report

## FY 2017-2018

### Our accomplishments year to year by the numbers!

Description	FY2017	FY2018	% increase
# of Teacher Requests (97 of FY2018 requests from Title 1 schools)	64	112	75%
# of Students Impacted	4431	7875	78%
# of buses requested	91	170	87%
\$ of grants requested	\$28,298	\$53,854	90%
\$ of grants approved	\$22,949	\$33,689	47%
# of different destination venues	39	47	21%
# of different districts	14	25	79%
# of different schools	46	70	52%

#### Other Accomplishments:

- Redesigned and rebuilt website on Wix platform for ease of use, scalability and portability
- Improved Grant Application for ease of use and data collection purposes
- Selected Foundant Grant Life Cycle management application and Donor Financial software platform for better controls and positioning for growth
- Increased Donor Revenue by 25%

#### FY2019 Goals:

- Send 10,000 students on a life-changing experience
- Complete transition to Foundant software platform
- Pursue SD County funding resources

#### Challenges:

- Meet increase demand for Teacher Grant Requests
- Improve tracking of grant requests
- Ensure grants awarded are used in the same fiscal year
- Continue as an all-volunteer working board

Our mission is simple, but essential. Our intent is to send every K-12 student on an excursion that will provide them life-changing experiences. We do this by serving the Teacher/Educator that desires to compliment in-class instruction with an out of the classroom experience for his/her students. Research shows that *learning experiences* where children visually engage the arts and sciences outside the classroom contributes to their overall academic skills that include reading, mathematics and language development. It also introduces them to a bigger world that cannot be duplicated on a TV screen. Additionally, a child exposed to the arts and sciences at an early age is more likely to become philanthropic as an adult. These children will be our future patrons and some will choose careers they never thought possible.